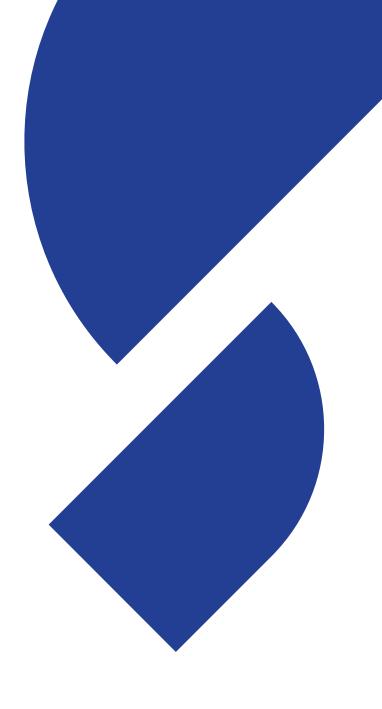


Financial Education in Insurance: The Peruvian Experience

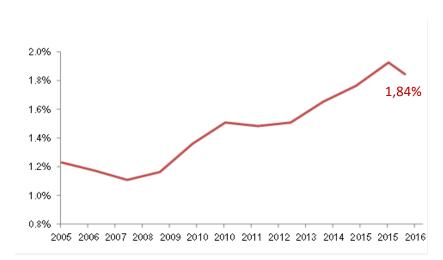


Peruvian Context

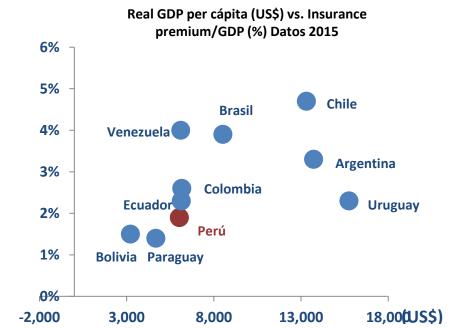


Insurance system indicators

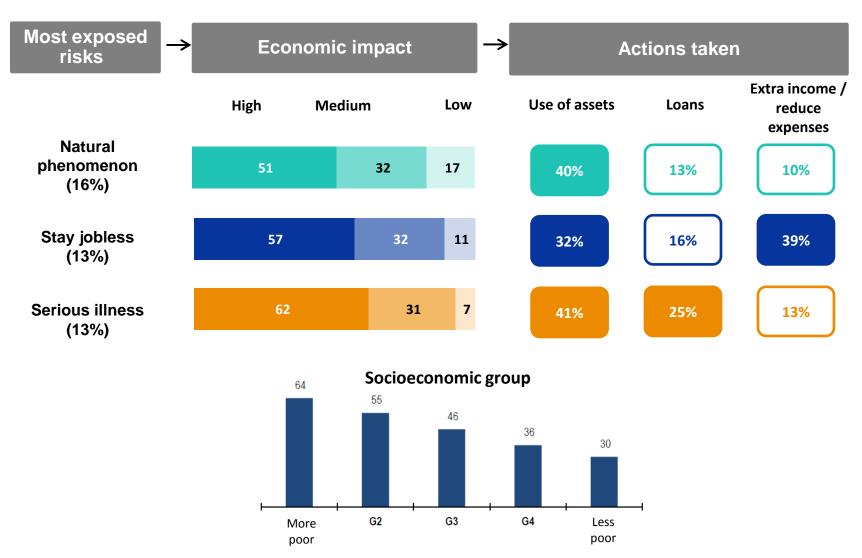
Insurance premium/GDP (%)



Annualized net insurance premium Source: SBS, BCRP



43% of population faced some contingency in the last 2 years



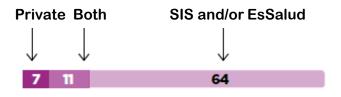
Source: National Demand Survey of financial services and Measurement of Financial Literacy

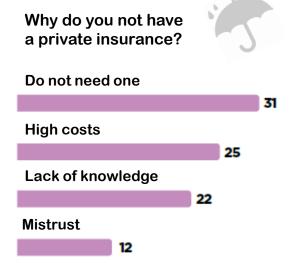
Insurance in Peru



República del Perú

Population that have an insurance (%)





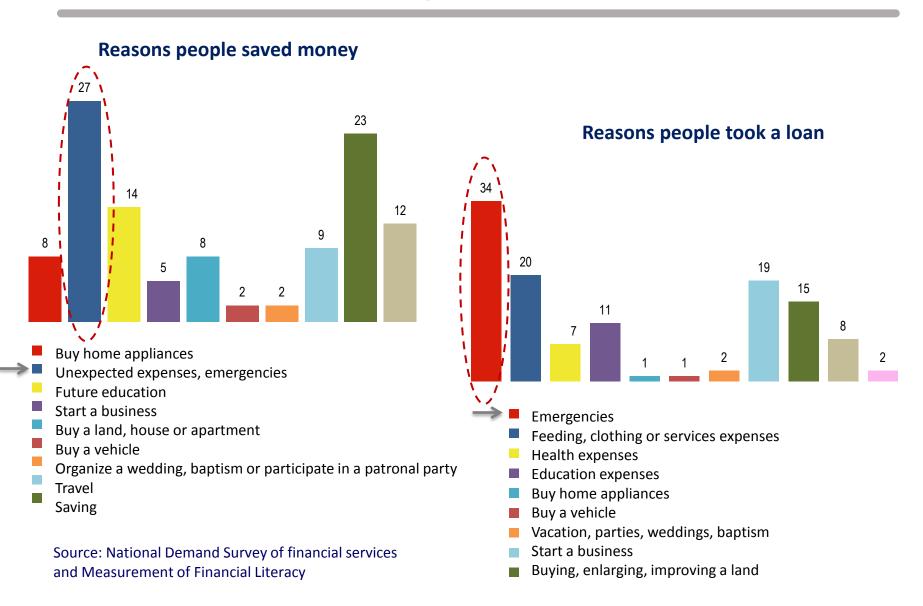
Source: SBS (2016). National Demand Survey of financial services and Measurement of Financial Literacy

"Offering value products to consumers is the best way to improve demand and encourage insurance acceptance. Positive experiences with insurance products motivate consumers to consume more ... ".

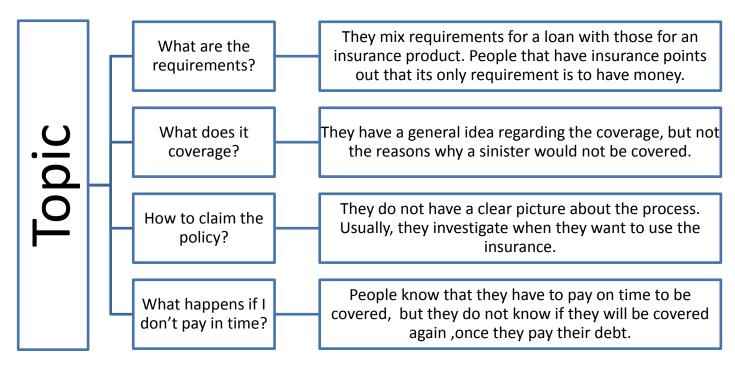
"The population realizes the need to manage the risks but generally they do it without resorting to insurance. They should know better how insurance can help them manage their risks".

Source: A2ii, Ovni, BID, SBS (2014). Promoting access to insurance in Peru: Changes in the insurance environment for the benefit of the small and unattended population.

In the absence of a culture of insurance Peruvians use savings and credits to cover contingencies



Knowledge about insurance in Peruvians



Fuente: IMASEN (2013). Perceptions of risk and risk management mechanisms in the poorest population in Peru.



Financial Education programs should:

- Aware people about the insurance value for them.
- Inform about consumer protection mechanisms.
- · Reduce mistrust.

Fuente: A2ii, Ovni, BID (2016). Implementation of regulation and supervision standards for micro-insurance markets in Latin America and the Caribbean.

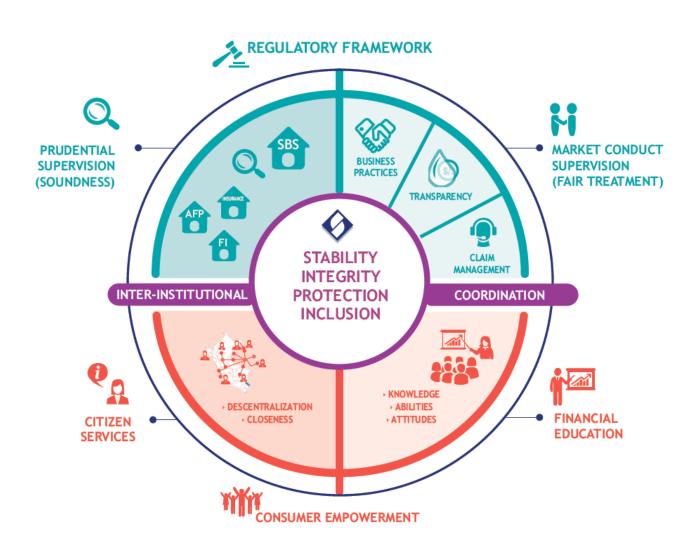


SBS and Consumer Empowerment

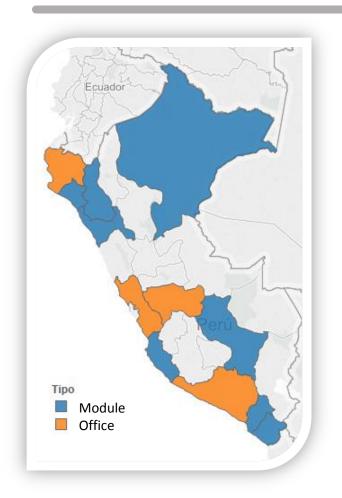


SBS and financial inclusion





SBS has developed several channels to reach and orientate more Peruvians





SBS Services



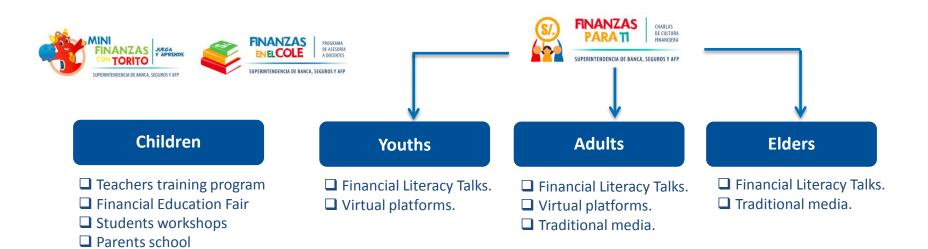
Holding complains

Solicitude requests

The SBS and Financial Education

"Financial Education is the process of developing knowledge, skills, and attitudes in people in ways that contribute to their financial well-being."

PLANEF, 2017



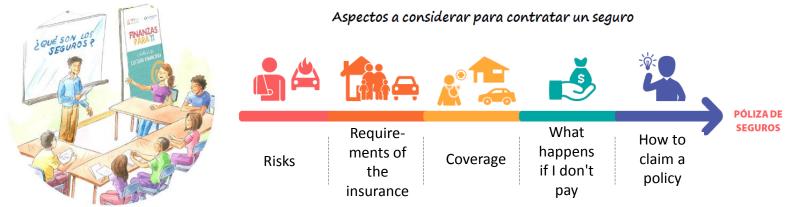
Gender approach/ micro-entrepreneurs / rural population / people with disabilities

Financial Education in Insurance

Main topics:

- Identification of risks (risk map)
- Prevention and forecasting
- Advantages of insurance
- How insurance works?
- How to claim the policy?
- Duties and rights of the insured
- Insurance comparators





Financial Education in Insurance



Make children and their families aware of the culture of prevention and assurance.















Raise awareness about the importance of insurance culture and insurance in teachers, and give them skills to pass on to their students.











Financial Education in Insurance





Make citizens aware of the risks that they are exposed; promote foresight and prevention culture; and divulge the benefits of the insurances as a protection tool for them.









Financial education for rural population

Make rural population aware of the risks that they are exposed; promote foresight and prevention culture; and divulge the benefits of the insurances as a protection tool for them.











SBS' Digital Strategy for improving consumer empowerment



SBS' Financial Education webpage



SBS' Financial Education e-learning



SBS' Orientation and services for the citizen





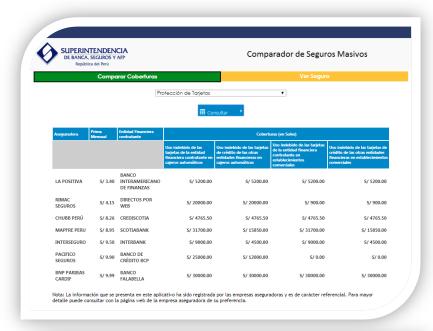


Facebook live

Mailing

SBS' Digital Strategy – Insurance comparators

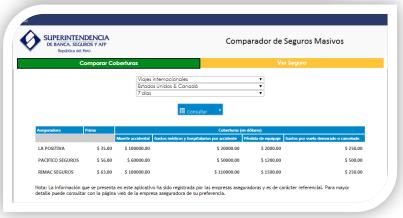
Cards protection, and school insurance





SOAT, and international travelling insurance







National Plan of Financial Education

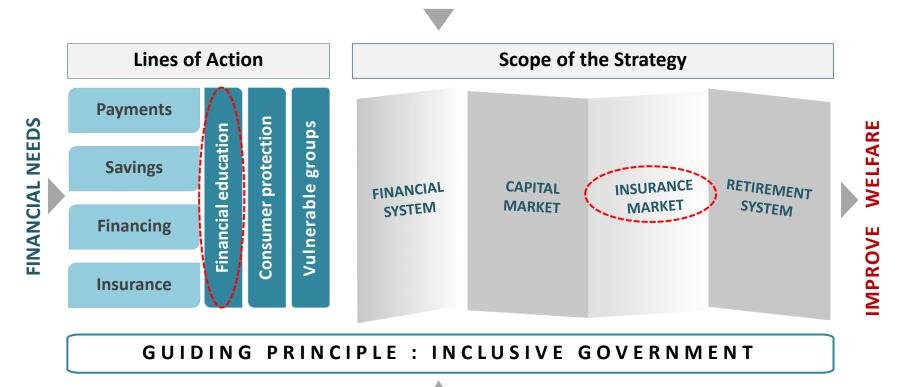


Peru: Financial Inclusion policies framed in Peruvian National Plans



National Strategy for Financial Inclusion (ENIF)

PROMOTION OF FINANCIAL INCLUSION WITHIN THE FINANCIAL STABILITY FRAMEWORK



NATIONAL POLICY OF PUBLIC MANAGEMENT MODERNIZATION











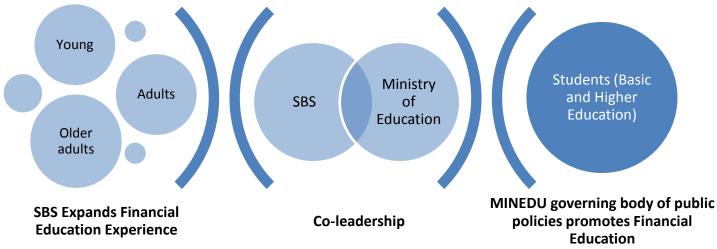


Peru: Strategy Focused on Improving the Welfare of all the Population

The Financial Education from the ENIF is developed from the National Financial Education Plan (PLANEF)



GTT Financial Leadership Collegiate Leadership (SBS-MINEDU)



National Financial Education Plan*

Sub working groups of PLANEF



^{*}Approved by the National Multisectoral Commission for Financial Inclusion (CMIF), in June 2017.

Financial Education Mapping Exercise



Mapping Exercise: Principal results

Baseline 2016: 220 initiatives mapped

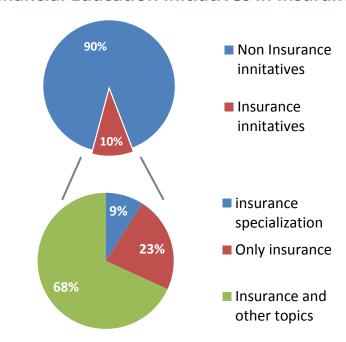
Several stakeholders: Over 80 institutions giving FE

Relevance of a FE definition, which was included in the PLANEF

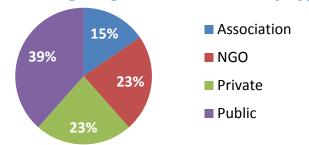
Only 18 initiatives have experimental evaluations

Few initiatives regarding pensions and insurance, few initiatives focus on workplaces and the jungle

Financial Education Initiatives in Insurance



Institutions giving FE in insurance by type



Financial education in insurance in the National Curriculum

Currículo Nacional

de la Educación Básica.

Responsibly manages economic resources

Understands the functioning of the economic and financial system

Make economic and financial decisions



The culture of insurance is part of financial education and the financial products are used to enable people to manage resources and follow their life projects. This is because the security allows them to manage their risks (insurable).











Los Laureles 214, San Isidro, Lima – Perú

Central telefónica: (01) 630-9000

www.sbs.gob.pe