

RISK AWARD

Best project proposals 2025

Children and youths as agents of change for DRR



**Munich Re
Foundation**
From Knowledge
to Action



UNDRR

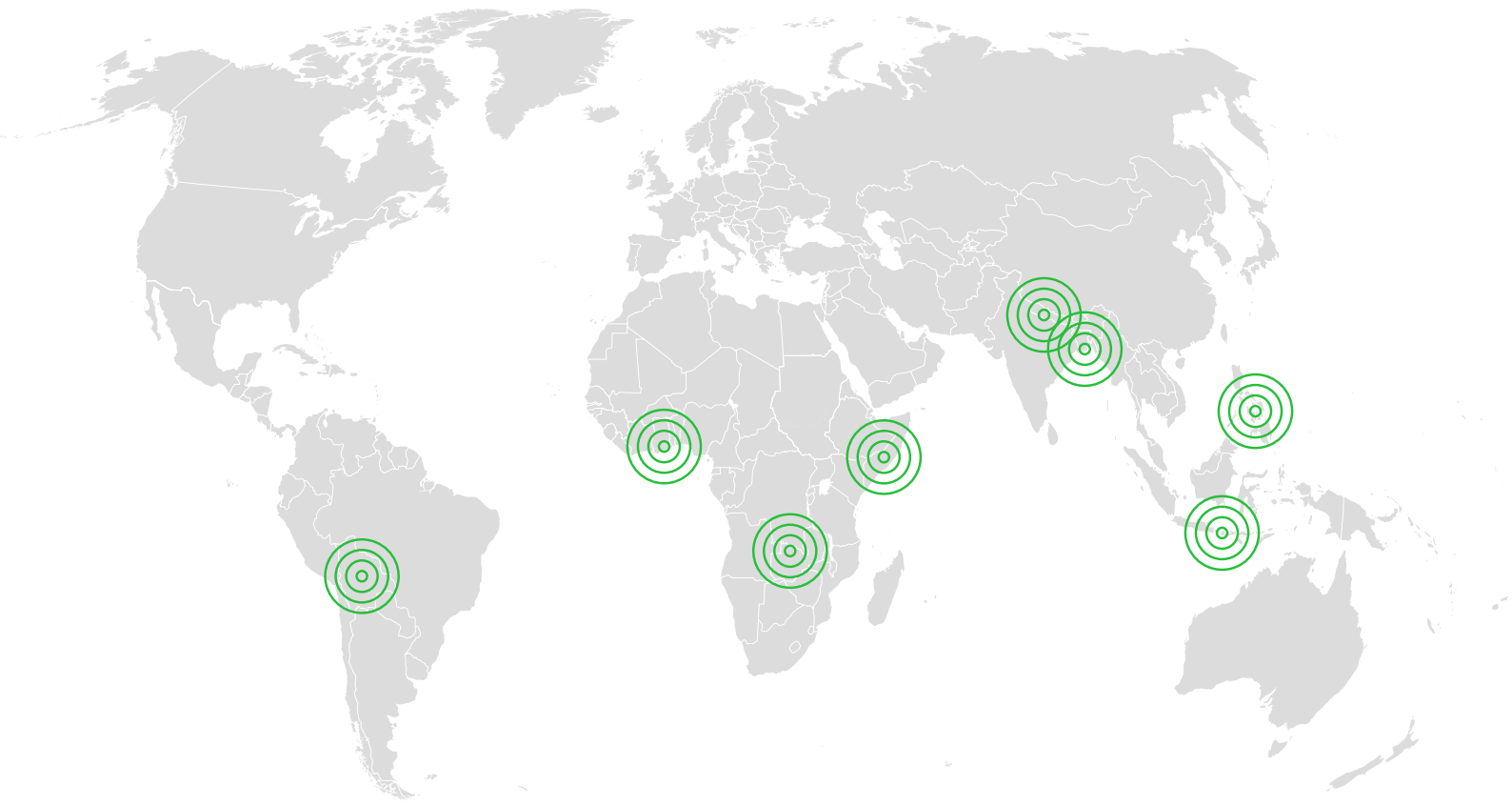
UN Office for Disaster Risk Reduction

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Following the winner, the order is alphabetical
by the submitting organisations.

The map shows the eight countries from which the best project proposals 2025 reached us. These are: Bolivia, Bangladesh, Ghana, Indonesia, Nepal, Philippines, Somalia, Zambia.



Children and youths as agents of change for DRR

Climate change and disasters are posing a threat to our safety and our future. But some people are more vulnerable than others – children, in particular, are at a higher risk. According to UNDRR and UNICEF, over one billion children have been affected by disasters since 2000, with thousands of schools damaged or destroyed.

However, what many don't know is that children and youth can also be part of the solution. They are not just victims, but also agents of change. The 2025 RISK Award recognises the importance of involving these groups in disaster risk reduction efforts.

We received over 500 submissions from around the world, showcasing innovative solutions that support the inclusion of young people in disaster risk reduction. From education to advocacy and policy-making, the possibilities are endless. Our international jury evaluated these submissions and identified eight outstanding projects that address the role of children and youth in disaster risk reduction.

This publication showcases these eight projects, including the winning entry which will receive the €100,000 funding to implement the project. The submitters and their ideas are as diverse as the challenges they are addressing. We hope that these examples will inspire more efforts in inclusive risk management and contribute to a safer and more resilient future for all.

We wish you a pleasant read.

Christian Barthelt
Senior Project Manager
Munich Re Foundation





Winner 2025 RISK Award

Indigenous children and youths on the front line of emergency preparedness and climate resilience in Bolivia

In 2024, Bolivia faced severe forest fires driven by droughts and human activities, burning 12 million hectares, mainly impacting the Chiquitano dry forest and indigenous communities of Monteverde settled there. Air pollution forced displacements and school closures, as these have weak infrastructure and lack water, emergency plans and equipment. The project aims to address disaster risk reduction measures at schools to ensure both educational continuity and resilience.

Indigenous children from the Makanaté village in the indigenous territory of Monteverde participate in biodiversity training delivered by APCOB on the ground.





"Children faced the fire, the smoke, the fear, but they have a strong spirit. We need safer schools, where they can continue learning and growing. Through the project they will become resilience-builders, able to endure any climate adversity."

Midley Mangares

is an indigenous leader and member of the Parents' School Board in the Palestina village in the indigenous territory of Monteverde.

Brief overview of the project's components.

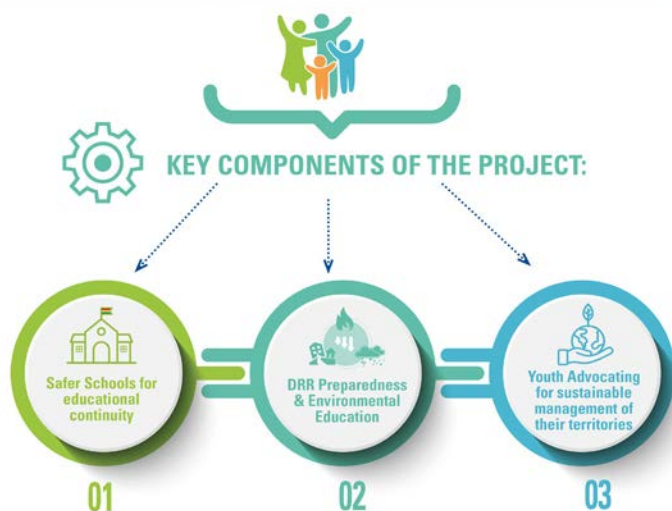
INDIGENOUS CHILDREN AND YOUTH IN THE FRONT LINE OF DISASTER RISK REDUCTION



PROJECT GOAL: Support indigenous children, adolescents, and youth from eight villages of the Chiquitano Nation in Bolivia to become agents of change for disaster preparedness and climate resilience through nature-based solutions and the integration of ancestral knowledge with innovative technology.



KEY COMPONENTS OF THE PROJECT:



The project addresses the current vulnerability and low response capacity of schools, the psychological impacts of wildfires on children, while improving vulnerable schools' preparedness and resilience to future events, and empowering indigenous youths and school-age children as climate advocates in eight villages from the indigenous territory of Monteverde, belonging to the Chiquitano Nation in Bolivia.

The project's main objective is to support indigenous schoolchildren, adolescents and youths to become agents of change for emergency preparedness as well as environmental stewards within their schools and villages through an eco-based disaster risk reduction approach, implementing nature-based solutions, rescuing ancestral knowledge from the indigenous elders and using low-cost technology (smartphones and drones) to monitor the forest. This holistic approach seeks to combine traditional knowledge with accessible technological innovations, generating empowerment for children and youths to confront the impacts of climate risks in a sustainable and adaptive way.

We plan to transform schools into safer and more resilient spaces for Chiquitano children in the face of recurring emergencies through disaster risk reduction and environmental education for emergency preparedness while empowering resilience-builder youth advocates standing up for the sustainable management of their indigenous territories. Indigenous youths are critical actors on the front lines of environmental crises: by equipping them, their schools and their villages with the tools and knowledge to prevent and respond to future ecological and humanitarian hazards, a proactive approach to safeguarding both human and ecological well-being is ensured.



“Stop the fires: do not burn our home”. Indigenous youths from JUMA (Youth united for the environment) demonstrated in the Chiquitano village of Concepción in September 2024, demanding responses and aid to stop the wildfires that polluted the air, caused the displacement of indigenous villages and the temporary closure of schools.

Child Fund Bolivia
→ [Link](#)

APCOB
→ [Link](#)

WeEffect
→ [Link](#)



Enabling future generations by engaging children and youths in disaster risk reduction initiatives

ALIGHT aims to reduce disaster-related casualties by promoting safety and resilience among 500 individuals in disaster-prone Sulangan, Bantayan, Cebu. The project targets 200 children, 200 youths, and 100 caregivers of children under 5, empowering them as active participants in climate adaptation and disaster risk reduction, while ensuring strong collaboration with duty bearers and stakeholders.

Sulangan is a thriving fishing community located within the country's natural typhoon path, experiencing an average of 20 typhoons annually. The entire island is susceptible to natural disasters.





"There is a great need for age-appropriate disaster preparedness programmes in schools and communities that teach people how to respond to disasters."

Krisha Mae P. Grande
Beneficiary

The Philippines, being situated near the Equator, are particularly susceptible to natural disasters, specifically tropical cyclones. ALIGHT is proposing a project in Barangay Sulangan, Municipality of Bantayan in Cebu Province, aimed at enhancing safety and resilience among 500 beneficiaries, with a specific focus on children, youths and caregivers.

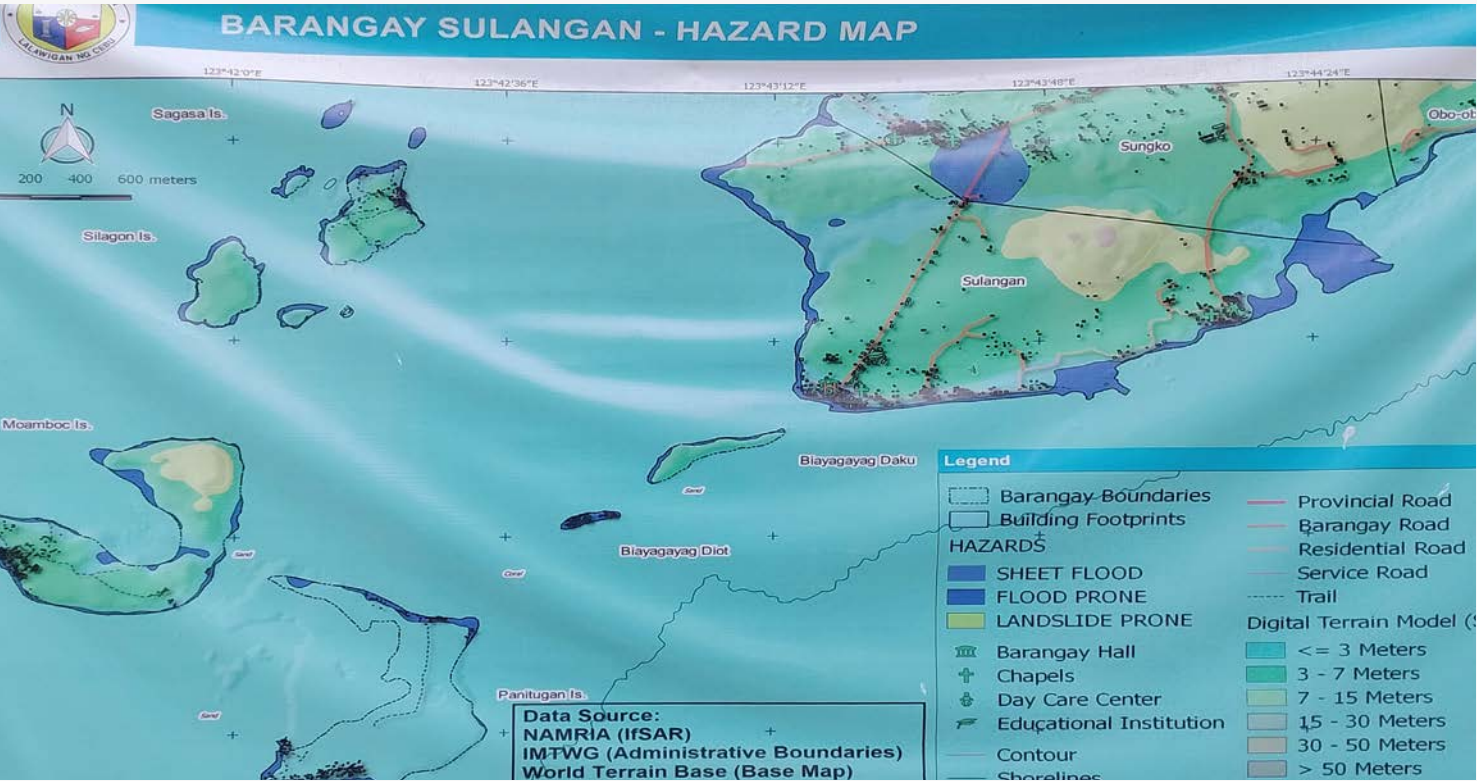
General objective: To enhance disaster readiness among 500 beneficiaries in Barangay Sulangan.

Specific objectives:

1. To enhance the knowledge, skills and capabilities of children and youths in disaster risk reduction.
2. To improve individual, family and community preparedness for disasters.
3. To equip children and youths with life skills to survive and respond effectively during disasters.
4. To empower children and youths to provide immediate relief to the community during disasters.
5. To strengthen partnerships in disaster preparedness and response.

Students of Sulangan Integrated School participated in an earthquake drill. This is crucial in preparing them for potential emergencies and ensuring their safety in the event of a real earthquake.





The project will target children from local schools and youths from community groups, with ALIGHT collaborating with Feed the Children Philippines for implementation. Activities will include training on disaster risk reduction, development of educational materials, hazard mapping and drills. Participants will receive training in first aid and water survival. A selected group will also be trained as leaders to educate others. The project will provide disaster kits and rescue equipment, and ensure coordination with local authorities and NGOs for a more cohesive response.

Utilising printed hazard maps enables communities to formulate disaster risk reduction strategies, coordinate evacuation plans, and implement measures to safeguard both lives and property.

ALIGHT
→ [Link](#)

Feed the Children
→ [Link](#)





Empowering youth and children for community-based disaster risk reduction (DRR) in Solwezi District, Zambia

The “empowering youth and children for community-based disaster risk reduction (DRR) project in Solwezi District” equips young people with the knowledge and skills needed to lead disaster preparedness and response efforts. Through training, awareness campaigns, and youth-led clubs, the initiative promotes environmental conservation and builds community resilience to climate-related hazards.

Engaging school children in tree planting as part of the community-based disaster risk reduction in Solwezi.





"Empowering youth and children with disaster preparedness skills is not just a strategy, it's an investment in the safety and resilience of our communities."

Alex Bwaluka

Executive Director, CCCYD

The "empowering youth and children for community-based disaster risk reduction (DRR) in Solwezi District, Zambia" project aims to build resilience among vulnerable communities by equipping young people and children with knowledge, skills and leadership capacity to actively participate in disaster preparedness, response and recovery. Solwezi District faces increasing risks from floods, droughts and other hazards exacerbated by climate change, yet community awareness and preparedness remain limited especially among youth and children, who are often excluded from decision-making processes.

This initiative will train young leaders in DRR principles, facilitate school- and community-based awareness campaigns, and form youth-led disaster response clubs to promote risk mapping, early warning dissemination, and environmental conservation. By integrating DRR education into local structures and empowering young voices, the project fosters a culture of preparedness and strengthens community resilience from the ground up.

Teachers at Fortune School of Excellence join hands in planting trees as part of community-based disaster risk reduction strategies in Solwezi District, Zambia.





Training community members in Manyinga District in managing climate resilience.

Goals

1. Train 1,000 youths and children on DRR strategies and climate resilience.
2. Establish 20 youth-led DRR clubs in schools and communities.
3. Conduct 30 community outreach events to raise awareness on local hazards.
4. Strengthen collaboration between youth, schools and local authorities in DRR planning.
5. Promote child-friendly approaches to emergency response and risk reduction.



Somali children and youth as agents of change for disaster risk reduction

“Somali children and youth as agents of change for disaster risk reduction” is a 12-month programme in the Southwest State of Somalia aimed at empowering schoolchildren and youths to strengthen community resilience to future climatic shocks. The project will support 30 schools in 4 districts and focus on enhancing their DRR knowledge and capacities while ensuring continued and equitable education.



School club members planting and watering new trees at the CWW-supported Sheikh Aweys School Baidoa.

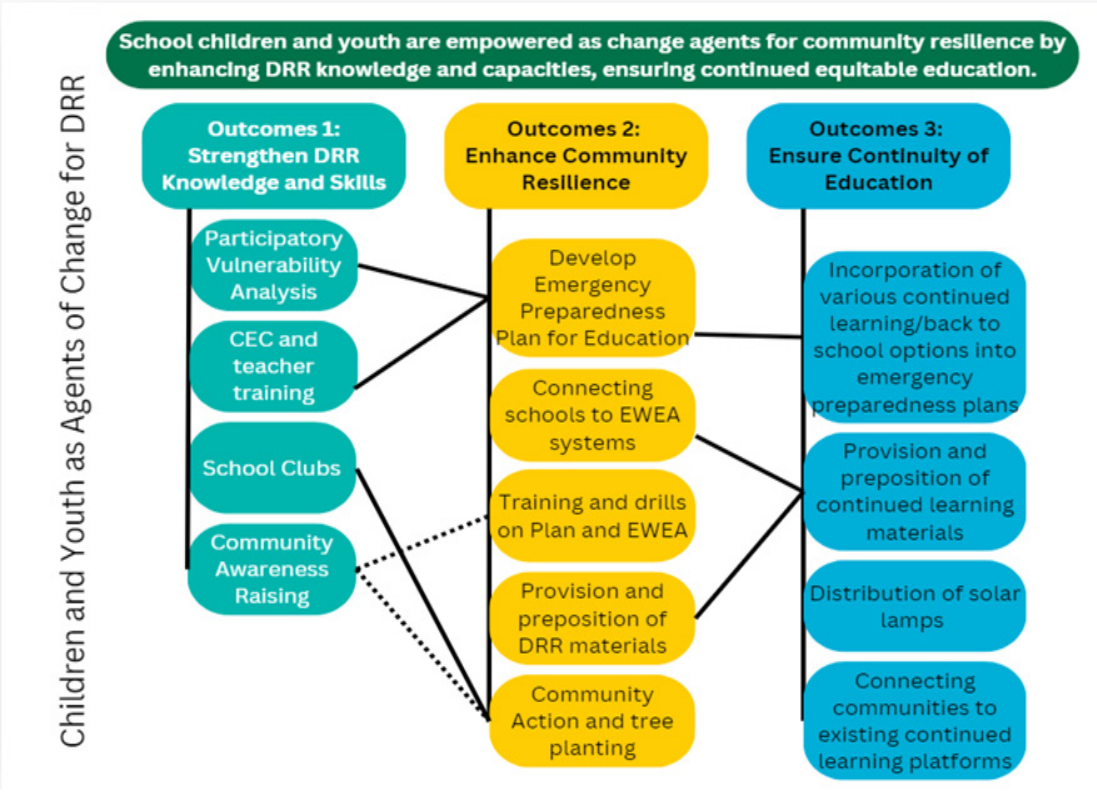
Somalia is highly vulnerable to recurring climate-related disasters. The project will support 30 schools in 4 districts, Baidoa, Qoryoley, Wanlaweyn and Afgoye, where students and their families have been displaced by floods and droughts, impeding the provision of quality education services and protection of basic social rights, such as access to safe school and education environments. These children are from extremely poor and vulnerable communities, who lack the capacity to be resilient and adapt to repeated climate-related disasters.



“Given the context we work in and communities we support, Concern’s DRR programme has a lifesaving focus as they face recurring climatic shocks, including flooding and droughts that disrupt equal access to education.”

Yonis Muse
Teacher

Visual representation of the Theory of Change for the Risk Award, illustrating the proposed project’s outcomes and outputs developed by Concern Worldwide’s Education team.



Project goals and outcomes:

Individual

Through school clubs, children will gain DRR knowledge and skills to act as change-makers in their schools and communities.

Interpersonal

School clubs will collaborate with teachers and Community Education Committees (CECs) to foster a culture of safety and preparedness, strengthening DRR relationships.

Community

Community structures, (School Clubs and CECs) will play a crucial role in organising events, raising awareness and ensuring preparedness at the local level, enhancing community cohesion and resilience.

Institutional

Schools will institutionalise DRR practices through community preparedness plans and resource allocation, ensuring sustainability within educational systems.

Policy level

Piloting of Concern's DRR School Club project will support the infusion of DRR education into the formal education curriculum and inclusion of DRR information in CEC training manuals, increasing reach and impact.



Top: Children at new classrooms constructed in Hormar Primary school Galkayo under GPE MCA project.

Bottom: Yonis Muse, CWW Education Staff, conducting DRR campaign at Lafole School in Afgoye, Somalia.



I-DIEM REDUCE Ghana

I-DIEM's REDUCE programme empowers Ghanaian youth through intensive education in disaster risk reduction, equipping them with STEAM skills to address climate challenges in vulnerable communities. By focusing on underrepresented groups and combining traditional knowledge with modern approaches, we are building a network of youth leaders who drive community resilience against increasing climate threats.

Participants of the I-DIEM's REDUCE programme learn disaster preparedness skills through hands-on training, simulations and mentorship. The model has been tested beforehand in many regions of the Global South.



REDUCE (Risk Education for Disaster Understanding and Community Empowerment) is an innovative initiative from I-DIEM, the world's premier organisation dedicated to equity in disaster management. Operating through our Global Outreach Center in Accra, REDUCE delivers intensive week-long programmes that transform Ghanaian youth into disaster risk reduction (DRR) leaders. Ghana faces significant climate-related hazards, devastating floods, droughts, coastal erosion and landslides that disproportionately affect vulnerable communities. REDUCE addresses these challenges by educating youths on climate science and practical DRR strategies while developing their skills in community mobilisation and project management.



"By empowering the youth with both scientific knowledge and cultural wisdom, we're not just preparing for disasters, we're creating a generation of leaders who will transform Ghana's resilience landscape."

Chauncia Willis-Johnson
CEO and Co-Founder, I-DIEM

I-DIEM fellows navigate coastal waters to assess climate vulnerabilities, combining scientific observation with community knowledge to develop effective disaster mitigation strategies for flood-prone regions of Ghana.





I-DIEM fellows build cross-cultural partnerships at the Incubating Climate Innovation conference, gaining insights into Ghana's environmental challenges to enhance future collaborative resilience programmes.

Our programme prioritises inclusion of girls, low-income students and rural youth, reaching those most vulnerable to disaster impacts but often excluded from educational opportunities. The curriculum integrates STEAM education with traditional knowledge systems, teaching participants to develop culturally appropriate, scientifically sound solutions. REDUCE creates a lasting impact through youth-led community projects, post-programme mentoring, and establishing a peer network of DRR leaders. Our innovative approach ensures that knowledge extends beyond participants to benefit entire communities, with each cohort of 20–30 students reaching thousands more through their community engagement. By empowering the youth with the skills to understand climate risks and implement local solutions, REDUCE cultivates a generation of informed citizens committed to building Ghana's resilience against growing climate threats, ultimately creating safer, more prepared communities nationwide.

I-DIEM
→ [Link](#)



Youth-Led Resilience (YLR): Inclusive disaster risk reduction (DRR) initiatives

The Youth-Led Resilience (YLR) project supports children and youths to become agents of change for creating disability-inclusive disaster risk reduction (DRR) initiatives in Bangladesh. By working with the rights holders and the duty bearers of the system, YLR makes sure youth groups with and without disabilities can fully participate in the DRR cycle: From mitigation to recovery.

The inclusion of youth and children with and without disabilities in DRR activities is a core pillar of this project.



While climate change affects us all, some areas and people are more vulnerable than others. Patharghata is a low-lying coastal region in Bangladesh. While being highly disaster-prone, it has a very low coping capacity for earthquakes, river floods and coastal floods. Youth with disabilities are often excluded from disaster risk reduction (DRR) initiatives, despite being particularly vulnerable during such hazards. They face a lack of awareness about risks and mitigation strategies and need opportunities to participate in these processes in order to address their needs.



"Inclusion strengthens resilience – when we lift each other up, we move forward together."

Nazi Akter

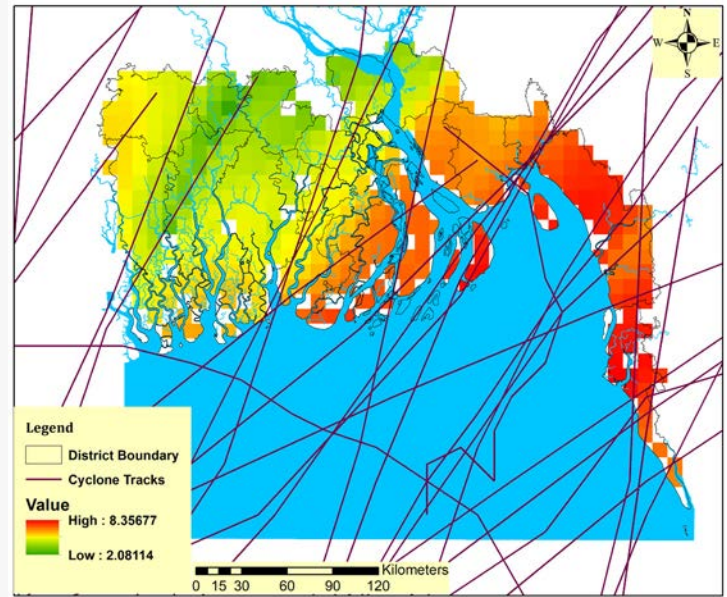
Liakot Hossain, a local volunteer in the project, is convinced: "Empowering youth with and without disabilities builds a more resilient community today and prepares us for a stronger tomorrow."



The Bangladeshi government, through its “Standing Orders on Disaster 2019”, has set up Disaster Management Committees (DMCs) at different levels to enhance disaster risk management (DRM) across the country. The need to improve DRM in an all-inclusive and non-discriminatory manner is recognised by the government. However, in practice many traditionally excluded groups of women and people with disabilities remain excluded.

The YLR project offers solutions to this by:

- ⊙ Contributing to an inclusive and equitable DRM framework in Bangladesh by ensuring the meaningful participation of youths (with and without disabilities), starting with the ward-level committees in Patharghata.
- ⊙ Empowering youth (with and without disabilities) as frontrunners in protecting their communities against natural hazards. The immense power of their recent protests, which ousted the former administration, is proof that the youth can act as agents of change once given the opportunity.



The map shows the “track density” of cyclones in Bangladesh from 1991 to 2022. The colours indicate the level of risk by measuring the frequency of cyclones passing through coastal areas of Bangladesh, such as Patharghata.

Liliane Fonds
→ [Link](#)



CDD
→ [Link](#)



Sangram
→ [Link](#)



Empowering tomorrow's leaders: Youth-led climate resilience for flood and heat risk mitigation in Nepal's cities, Nepal

The Youth Climate Champions Fellowship project mobilises local youths in Nepal's disaster prone (flood and heatwave hazards) areas, capacitates them and makes them work together with government officials to co-design locally led data and tech-driven solutions for disaster-prone preparedness and response planning. The project aims to strengthen local resilience and disaster governance through youth-led engagement and data-driven interventions.

Youth enumerators conducting a survey as part of the data collection process.



The Youth Climate Champions Fellowship Project is designed to build climate resilience in the vulnerable municipalities of Dodhara Chandani and Parshuram in Nepal. These regions, heavily impacted by floods and heatwaves, face the compounded challenge of rapid, unplanned urbanisation. The project aims to first identify local youths passionate about environmental management and climate change adaptation, then train them through structured data and tech training for climate solutions, and finally mobilise them as change-makers and climate leaders to work alongside municipal officials in co-creating disaster risk reduction (DRR) and climate adaptation strategies.



"Empowering our youth to actively participate in recognising and addressing our community's challenges is crucial. Their involvement not only brings fresh perspectives but also fosters a sense of ownership, ensuring that solutions are both innovative and deeply rooted in our local context."

Mayor Kishor Kumar Limbu

Youth actively engaging in the training session focused on data collection methodologies.





Team photo with Mayor of Dodhara Chandani Municipality.

Goals

The project ensures that disaster preparedness strategies are not only informed by the latest data but also reflect the needs and perspectives of the younger population by integrating youth into the planning process. This approach promotes sustainable development by fostering a sense of ownership and responsibility among youths, encouraging long-term commitment to climate resilience. The project also aims to strengthen the capacity of local governments to implement effective DRR and climate adaptation strategies, ensuring that these plans are data-driven, inclusive, and sustainable. Through this collaborative effort, the project seeks to create a model for youth-led climate action that can be replicated in other municipalities across Nepal.

Nepal Flying Labs

→ [Link](#)



Revitalisation of indigenous settlement in Bayan as “Learning Gardens” and “Living Laboratories” for disaster resilience and climate change adaptation

The project focuses on revitalising the Bayan indigenous settlement by integrating traditional knowledge with modern science to strengthen disaster resilience and climate adaptation. It empowers youth and the community through “Learning Gardens” and “Living Laboratories” that preserve cultural heritage while fostering sustainable development.



Young successors of the Bayan indigenous community prepare for the Turun Ton ritual, symbolising regeneration. They join elders in a 3 km procession to the sacred forest, embodying cultural continuity.

The project transforms Bayan's indigenous settlements into "Learning Gardens" and "Living Laboratories," merging traditional knowledge with modern science to enhance disaster resilience and climate adaptation. Situated in North Lombok, the Bayan community faces recurring threats from earthquakes, droughts and climate change, jeopardising their cultural heritage and livelihoods. This initiative empowers youths as agents of change, equipping them with skills to integrate ancestral wisdom with contemporary practices. Through participatory workshops, educational programmes and infrastructure revitalisation, the project fosters intergenerational knowledge transfer while strengthening disaster preparedness.



"By enhancing the precision of mapping and leveraging the unique strengths of the Bayan community, we aim to improve resilience and advance the well-being of indigenous people."

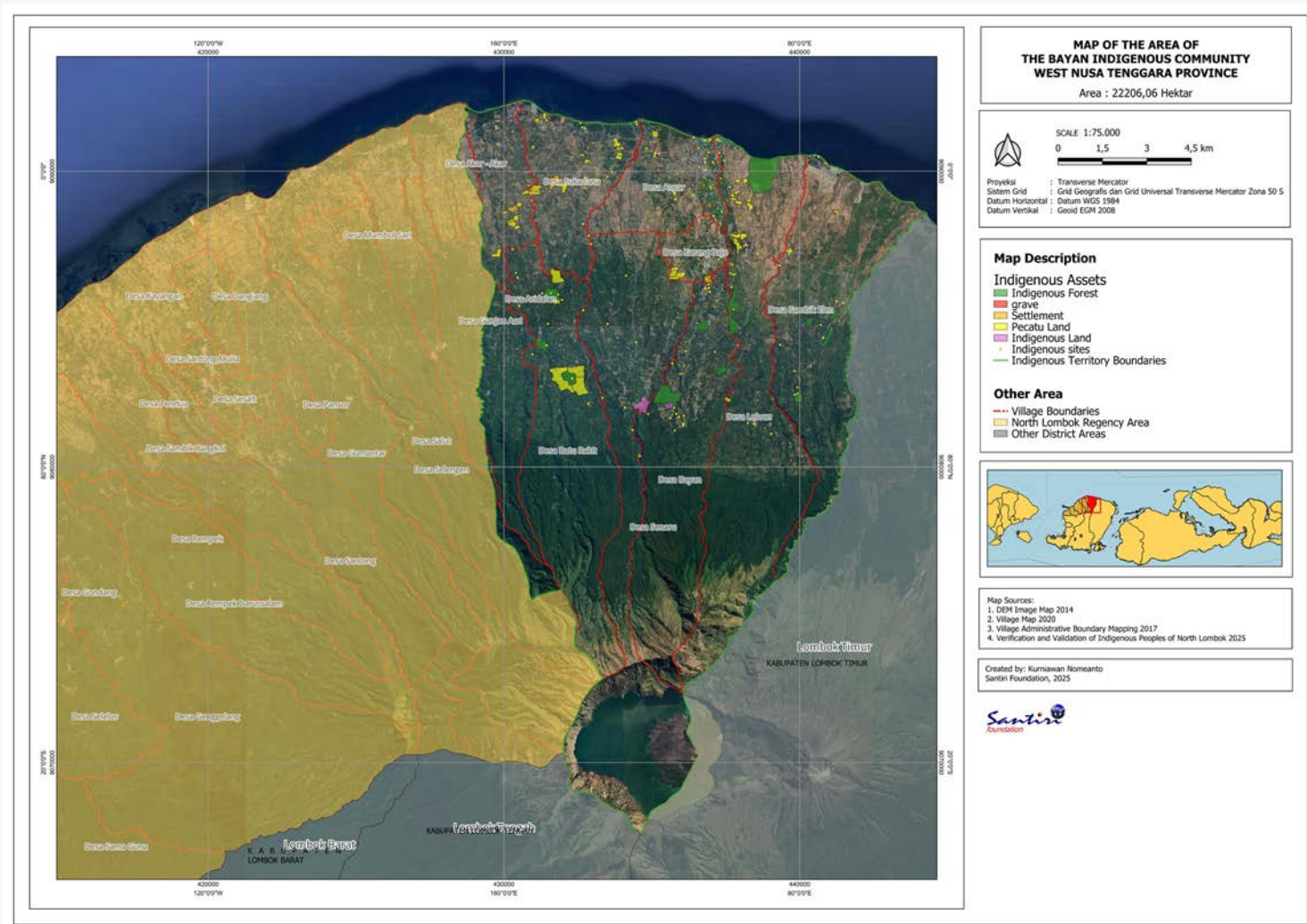
Gendewa Tunas Rancak

Team Member for
Santiri Foundation



Top: Senaru Traditional Village preserves the heritage and customs of Sasak Bayan culture, rooted in the Wetu Telu belief system, blending Islamic teachings with ancestral traditions.

Bottom: Loang Godek, a traditional Sasak settlement in Loloan, Bayan, North Lombok, was rebuilt using wooden construction after a 1970s fire and the 2018 earthquake, showcasing resilience to disasters.



Key activities include revitalising traditional structures to serve as educational hubs, documenting indigenous knowledge, and creating a curriculum that combines local wisdom with scientific principles. The project also emphasises youth engagement through hands-on learning, participatory research and leadership training. By preserving cultural identity and promoting sustainable development, this initiative creates a replicable model for resilience-building in indigenous communities worldwide. Ultimately, it ensures that Bayan’s rich heritage contributes to a sustainable future while addressing pressing environmental challenges.

Based on the identification and inventory conducted in 2022–2023, it was established that the Bayan Indigenous Peoples’ territory encompasses Bayan District, covering an area of 22,206.06 hectares.

About the RISK Award

The risks posed by population development, environmental and climate change are increasing. Complex technical systems and infrastructure are additional risk factors. The Award partners recognise the need to address this development. The RISK Award has been set up to help improve risk reduction and disaster management by providing financial support to projects dedicated to this topic. We want to support innovative ideas, develop them further and help to scale them. Visibility, impact and enthusiasm should be embodied by the projects.

Climate change adaptation, disaster risk reduction and sustainable development must go hand in hand to secure the future. For this reason, our projects are in line with the 2015 Paris Agreement, the UN Sustainable Development Goals (SDGs), and for Disaster Risk Reduction.



The RISK Award, endowed with €100,000, is assigned to operational projects in the field of risk reduction and disaster management. The prize is awarded every two years. The endowment for the RISK Award is provided by the Munich Re Foundation. We use UNDRR's networks and platforms to inform on the topic, select winners, and organise the awarding ceremonies – on site and online. Together, we can provide the winners the visibility their outstanding project ideas deserve.

→ risk-award.org

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UN Office for Disaster Risk Reduction (UNDRR)

The UN Office for Disaster Risk Reduction (UNDRR, formerly known as UNISDR) was established in 1999. It is mandated by the United Nations General Assembly resolution (56/195) to serve as the focal point in the UN system for coordinating disaster risk reduction. It advances the implementation of the Sendai Framework for Disaster Risk Reduction and guides and coordinates the efforts of a wide range of partners to achieve a substantial global reduction in disaster losses, build resilient nations and communities as a fundamental condition for sustainable development. It is an organisational unit of the UN Secretariat and is led by the UN Special Representative of the Secretary-General for Disaster Risk Reduction (SRSG) Mami Mizutori.

→ undrr.org



Munich Re Foundation

The Munich Re Foundation is an independent, non-profit organisation founded by Munich Re in 2000. People are ultimately at the core of what the foundation's work is all about. The foundation's task is to prepare people for the risks they are exposed to and to minimise these risks wherever possible. It clarifies issues and provides support, especially in developing countries. In dialogue with partners worldwide, Munich Re Foundation stimulates ideas and creates perspectives.

→ munichre-foundation.org



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