ASSESSING COMMUNITY-BASED FLOOD RISK COMMUNICATION SYSTEMS FOR PERSUASIVE RELOCATION:

A CASE STUDY OF WEIJA-GBAWE MUNICIPALITY

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2023 CLIMATE ACADEMY-ONLINE VERSION





OUTLINE

"What do decision-makers in policy and communities of practice need to know about Planned Relocation to support communities in making just and timely mobility decisions related to climate change?"

Introduction

Background and Context

The Project and Study Area

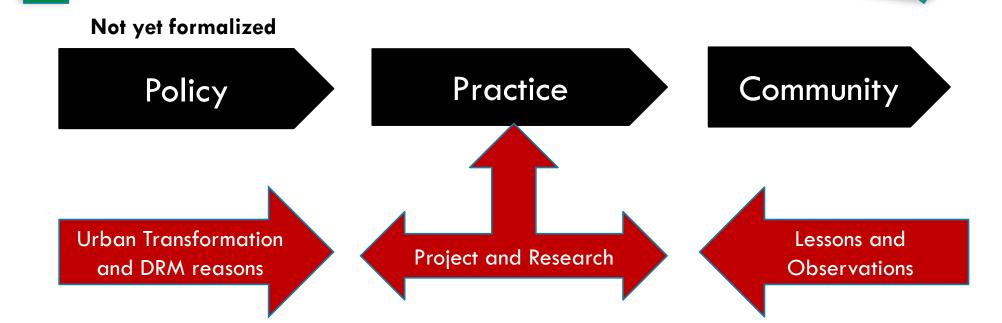
Perennial Flooding and Measures

PRIMED Project

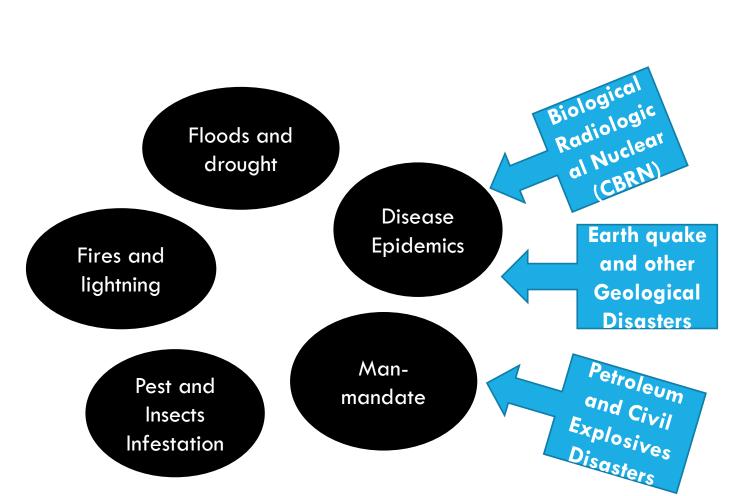
Emergent Study

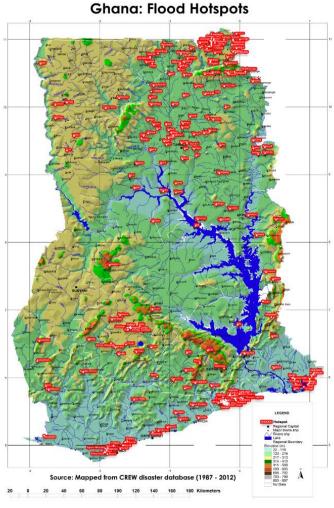
INTRODUCTION

Discuss Planned Relocation from 3 Perspectives In the Ghanaian Context

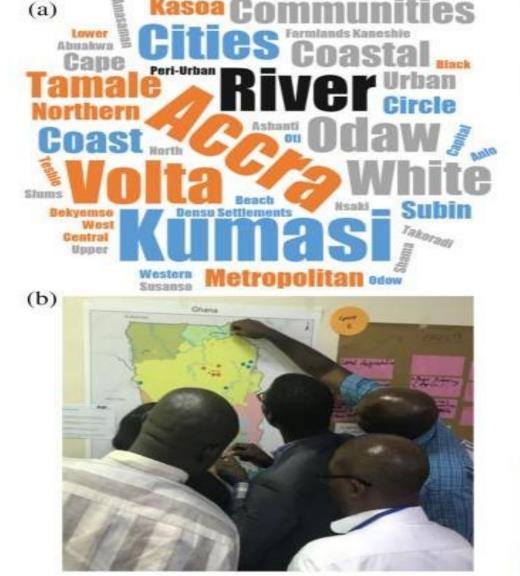


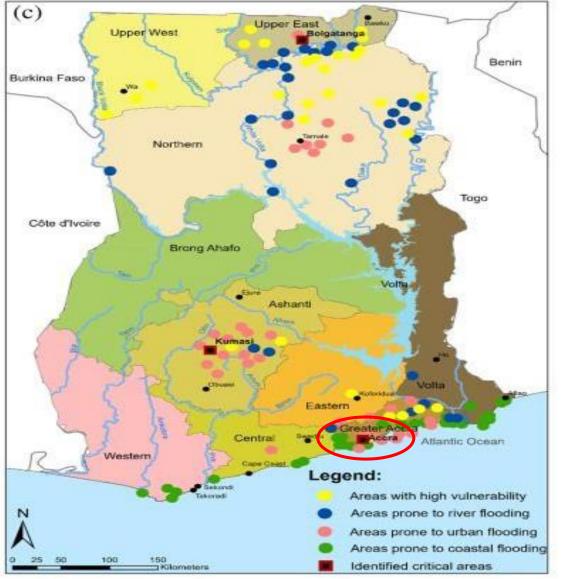
BACKGROUND AND CONTEXT: HAZARDS IN GHANA





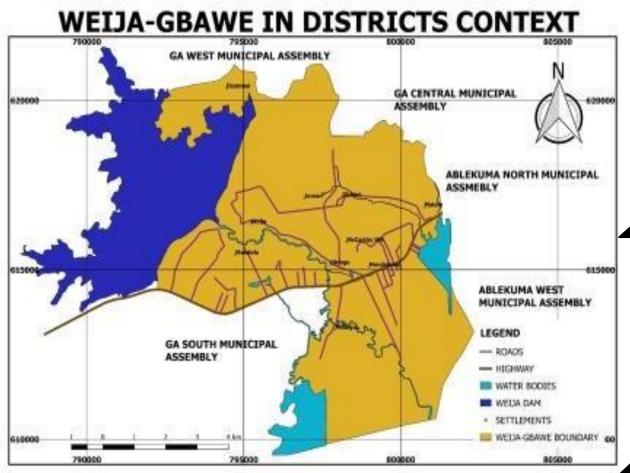
BACKGROUND AND CONTEXT CONT.

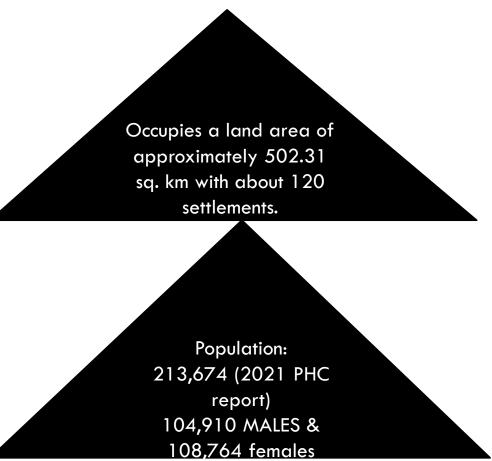




Source: PARADeS Project

PROJECT AND STUDY AREA WEIJA-GBAWE MUNICIPALITY





PERENNIAL FLOODING



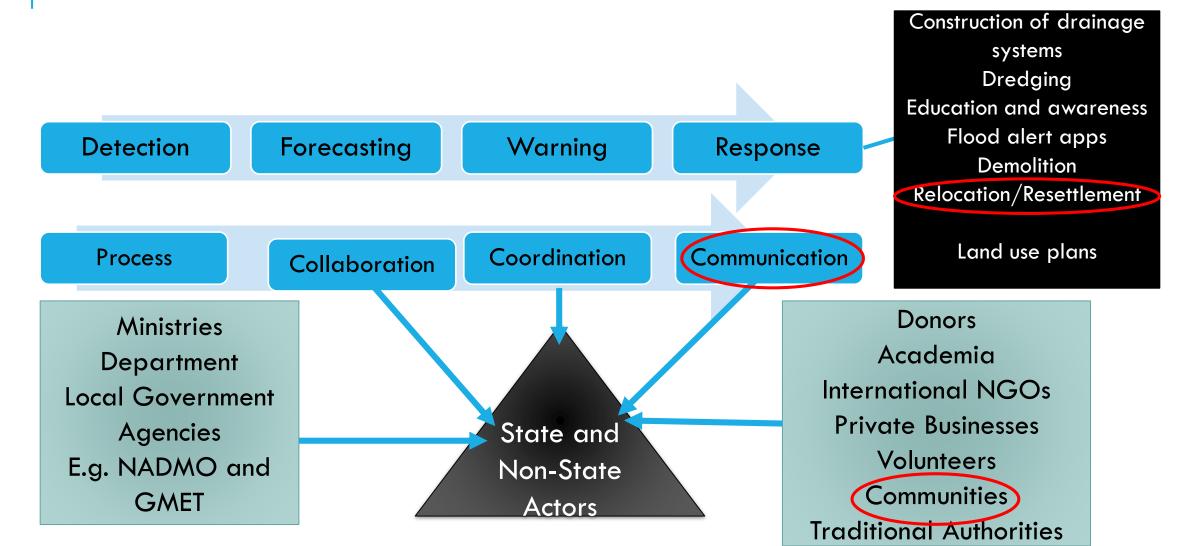
Causes:

Spillage of Dam that supplies 80% of Accra's Water, lowland areas, building on water ways and sea level rise

Impact:

Displacement (E.g. 2000 people in 2023)
Loss of Properties
Loss of Livelihoods

RESPONSE MEASURES



THE PRIMED PROJECT



Partnership:

IESS/UG NADMO

Weija-Gbawe Municipality
Community

For disaster risk reduction (DRR) and climate change

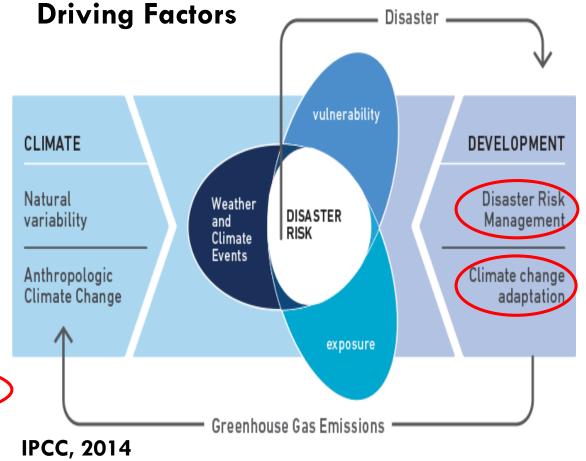
Strategic
approach to
strengthen
community
preparedness
and resilience

Through harnessing community innovative systems and Participation

THEORETICAL REVIEW

Risk and the context of hazard, exposure and vulnerability





Conceptual Framework

Information sender

Needs and Concerns

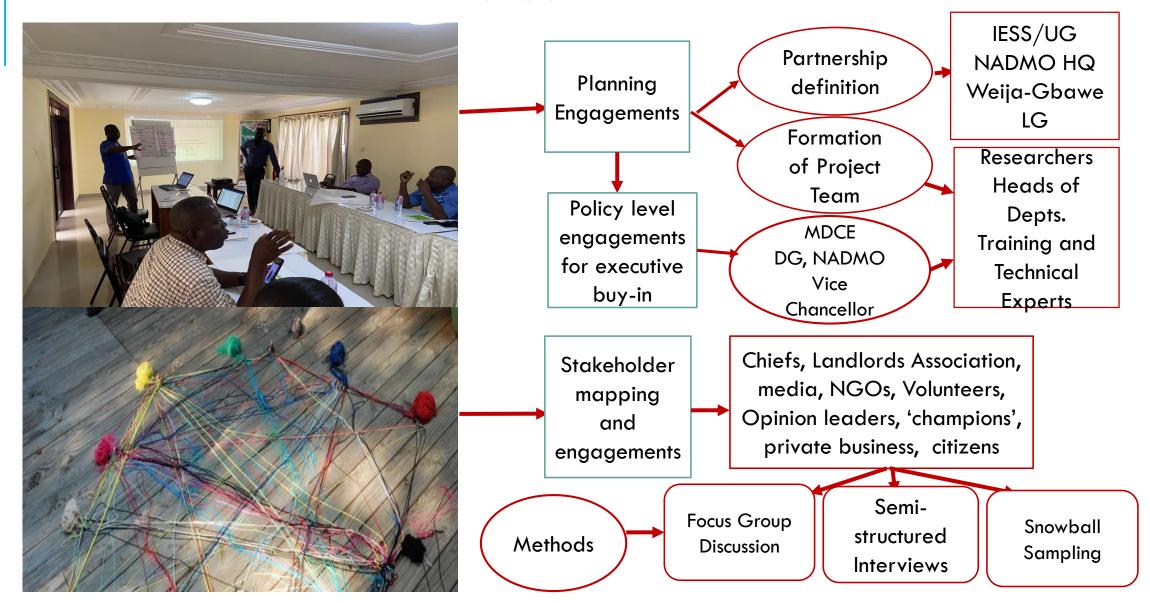
Disaster Officers
Policy makers
Academia

Information receiver

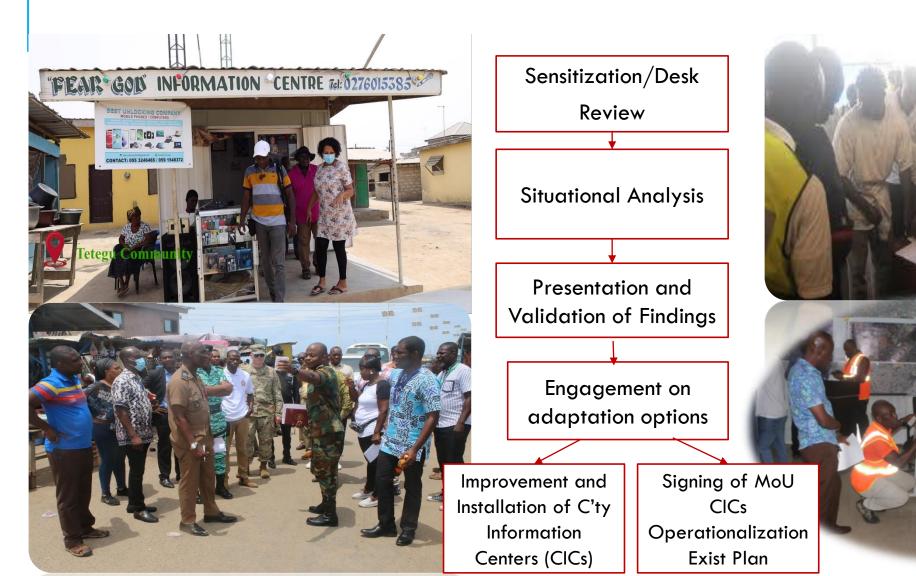
Communities
Community Based
Organisation
(CBOs)
Volunteers

Needs related disaster information

IMPLEMENTATION PROCESS

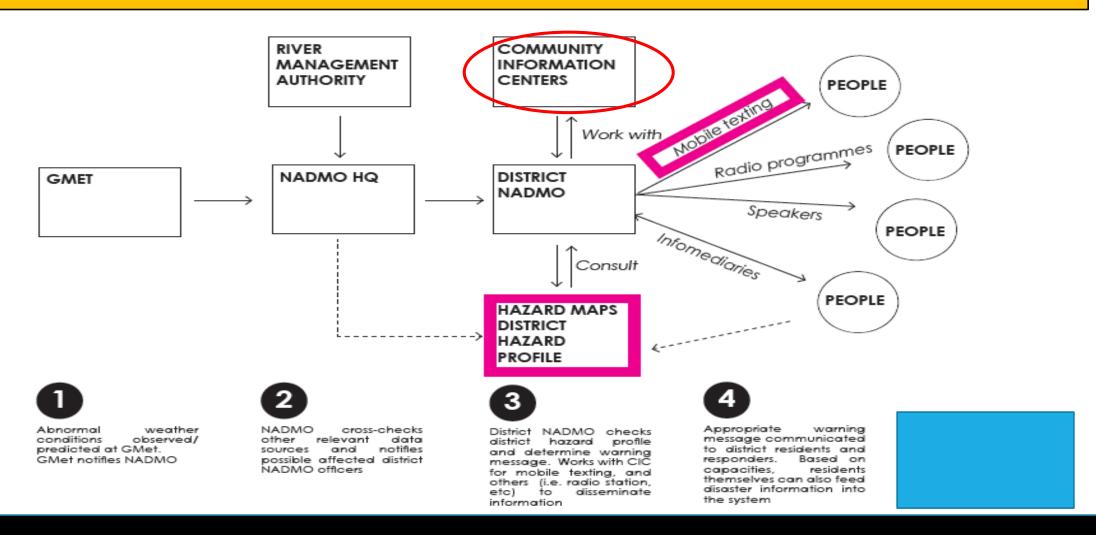


IMPLEMENTATION PROCESS CONT.



COMMUNICATION AS AN ADAPTATION TOOL

Synthesizing the Community-Based Communication Systems in Weija-Gbawe for Persuasive relocation



OPERATIONALIZING CICS WITH KEY MESSAGES



Understanding community vulnerability and risk levels thru' education

Risk = <u>Hazards x Vulnerability x Exposure</u>

Capacity

Knowing the consequences of community actions

Integrating community cultural systems into flood risk messaging led by chiefs and opinion leaders





KEY LESSONS AND OBSERVATIONS



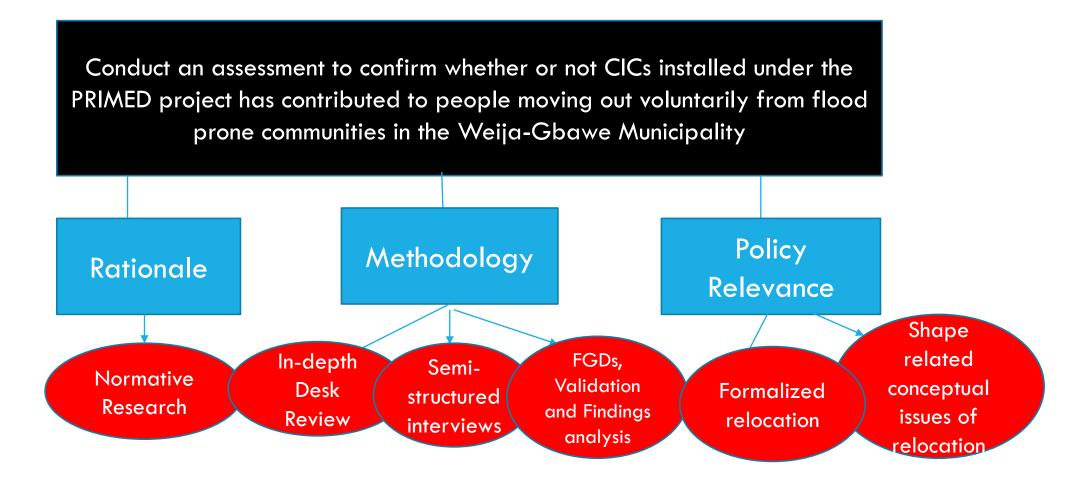
People moving out voluntarily

Traditional norms incorporated into communication

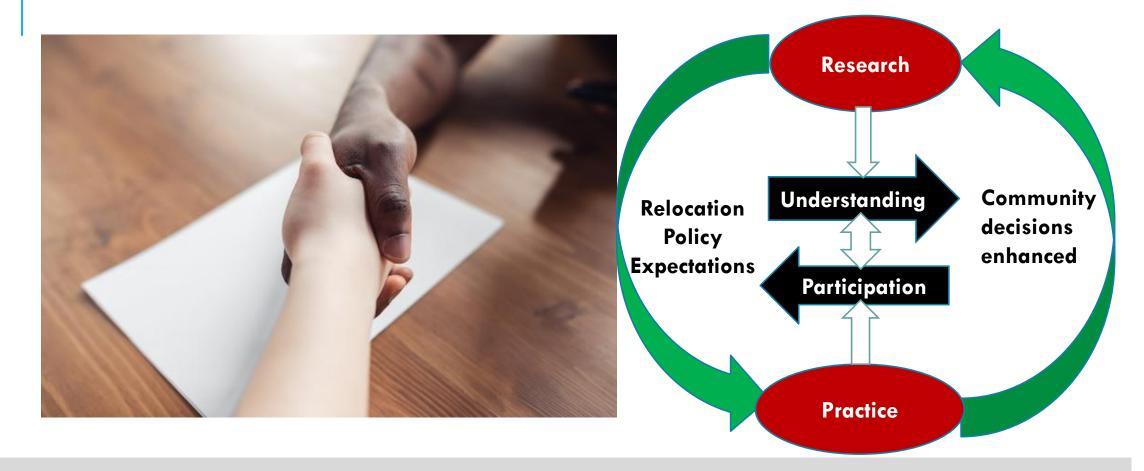
Communication platform for participation

Improved early warning communication

NEXT STEPS



CONCLUSION



THANK YOU FOR YOUR ATTENTION