

How Not To Support Community-Led Relocation: Lessons from the Keta Sea Defense Community Resettlement Program

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08/05/2015 15:51

GUIDING QUESTIONS

- What is the challenge?
- What is the case study?
 - Who are the characters involved and what are their conceptualizations?
- What considerations does this case present for community-led planned relocation?

09/04/2015 09:41



WHAT IS THE CHALLENGE?

09/04/2015 09:41

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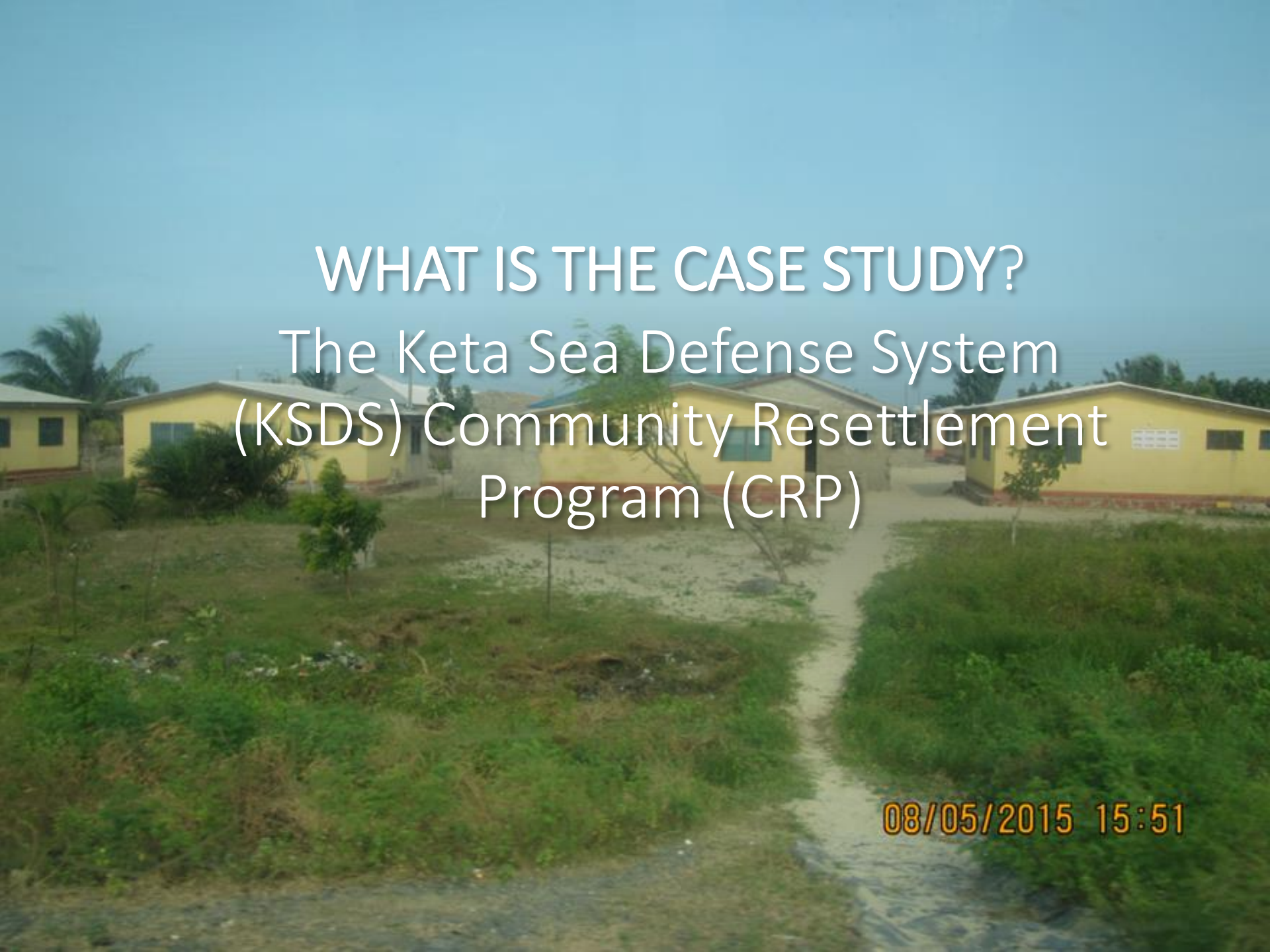
- Planned relocation as a climate change adaptation
- Community led efforts = sustainability of planned relocation benefits
- What can past planned relocations teach us about this process?

09/04/2015 09:41



WHAT IS THE CASE STUDY?

09/04/2015 09:41



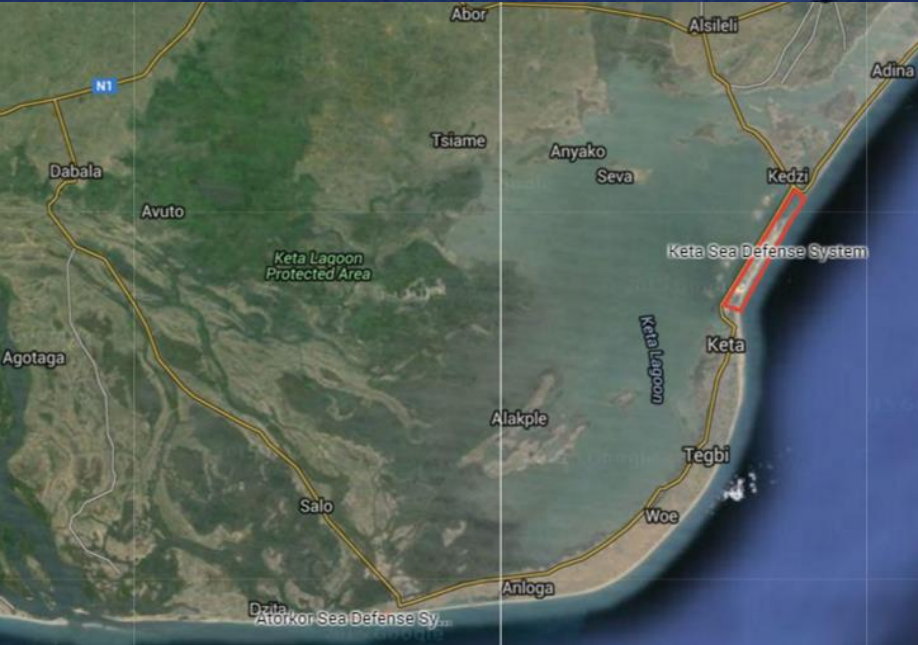
WHAT IS THE CASE STUDY?

The Keta Sea Defense System (KSDS) Community Resettlement Program (CRP)

08/05/2015 15:51

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WHAT IS THE CASE STUDY?

**WHO ARE THE CHARACTERS INVOLVED
AND WHAT ARE THEIR
CONCEPTUALIZATIONS?**

09/04/2015 09:41

WHAT IS THE CASE STUDY?

WHO ARE THE CHARACTERS AND WHAT ARE THEIR CONCEPTUALIZATIONS?

- Community Residents
 - Living in a Resettled Community
 - Living in a Resettlement House
- Municipal Government Official
- National Government Official

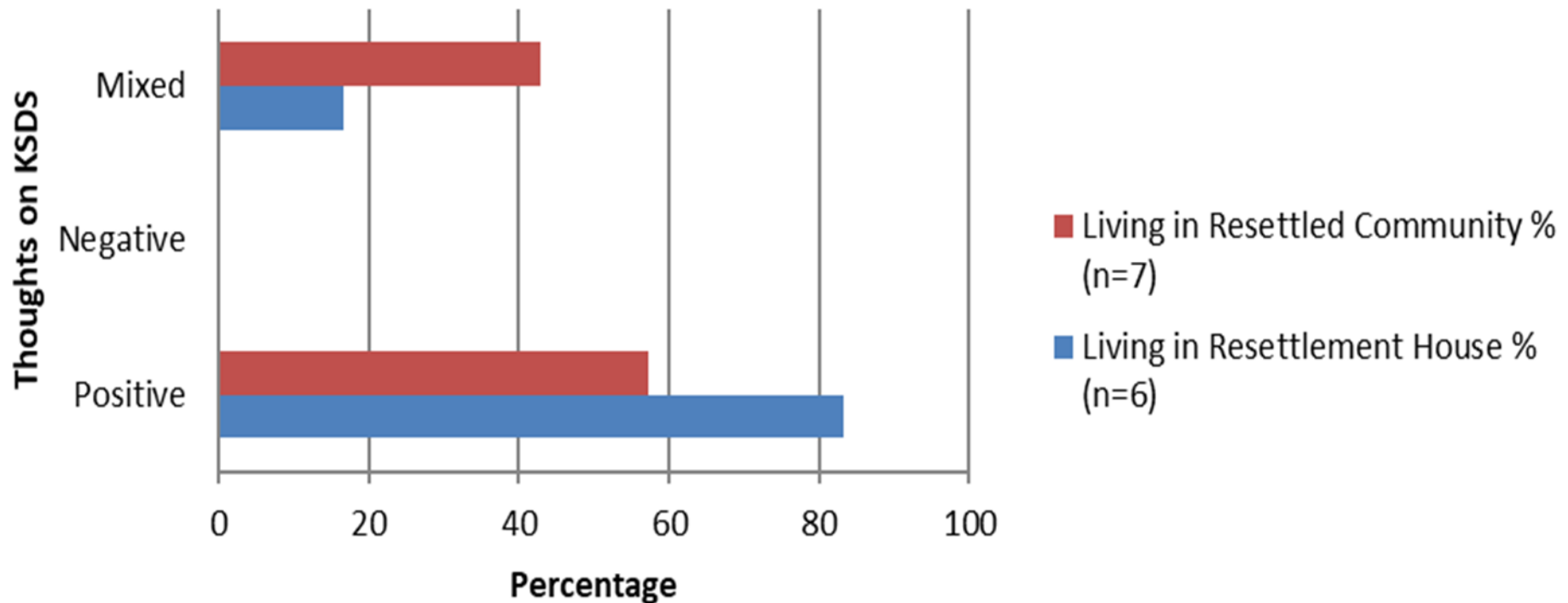
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WHAT IS THE CASE STUDY?

WHO ARE THE CHARACTERS AND WHAT ARE THEIR CONCEPTUALIZATIONS?

- Community Residents

Thoughts on KSDS from those living in communities with Resettlement Houses



WHAT IS THE CASE STUDY?

WHO ARE THE CHARACTERS AND WHAT ARE THEIR CONCEPTUALIZATIONS?

- Community Residents (Summary)

Gender	Occupation	Occupation Summary	Thoughts on SD Summary	Thoughts on Resettlement House Summary	Thoughts on Resettlement Experience Summary
Man	Electrical Repairman	Service related only	Mixed	Mixed	Negative
Woman	Trader	Trading related only	Positive	Negative	Negative
Man	Mason	Service related only	Positive	Negative	Negative
Man	Carpenter	Service related only	Positive	Negative	Negative
Woman	Seamstress	Service related only	Positive	Negative	Mixed
Woman	Retired-former fishmonger	Fishing related only	Positive	Positive	Negative

WHO ARE THE CHARACTERS AND WHAT ARE THEIR CONCEPTUALIZATIONS?

- Community Residents (on Resettlement Experience)

- Living in a Resettlement Community

“It wasn’t easy. Before we moved, we were given numbers. If your house was ready to be moved into and you didn’t show up [immediately], someone would break your door and move into your house. While we waited for our house to be ready, the sea was coming into our tents in the [resettlement] camp. My children fell sick. We did however receive some in-kind support when we were in the camp and then some financial support when we moved.”

- Seamstress

09/04/2015 09:41

WHO ARE THE CHARACTERS AND WHAT ARE THEIR CONCEPTUALIZATIONS?

- Community Residents (on Resettlement Experience)

- Living in a Resettlement House

"I think it [the KSDS] is good because it helped me get a resettlement house. My [nuclear] family is large, so we left the former house we were living in for other the members of the [extended] family and moved into this one."

- Mason

WHO ARE THE CHARACTERS AND WHAT ARE THEIR CONCEPTUALIZATIONS?

- Community Residents (on Resettlement House)

- Living in a Resettlement Community

“They didn’t give us a resettlement house. They broke down our former house to compact the land for the sea defense but they didn’t give us a resettlement house. So we just came back to build on the land once the sea defense was complete. It was very stressful living under someone else’s roof for four years. The Municipal Assembly asked us to halt construction when we started rebuilding but we refused and finished the house”

WHAT IS THE CASE STUDY?

WHO ARE THE CHARACTERS AND WHAT ARE THEIR CONCEPTUALIZATIONS?

- Community Residents (on Resettlement House)

- Living in a Resettlement House

““For the sea defense, it has helped. Right now there is no disturbance for those from Kedzi to Keta. There is some relief from the sea for those in Kedzi. However there are disturbances for those from Hovi to Aflao...The house is good. However the materials used to construct the house are not good. There are cracks and peels in [the walls of] the house. The living spaces are also insufficient. There is one bedroom, a kitchen, a toilet and a bath. We have converted the kitchen into another bedroom...For the resettlement it was not was easy. Especially when it rained – the wind would blow the sand and there would be sand everywhere and on everything. I long for our former four bedroom house. The sea was disturbing us so we had to move...”

- Electrical Repairman

09/04/2015 09:41

WHAT IS THE CASE STUDY?

WHO ARE THE CHARACTERS AND WHAT ARE THEIR CONCEPTUALIZATIONS?

- Municipal Government Official

“Those who lost their homes due to the project had bigger houses...but had to either take two of type D [which is a one-bedroom house] – if available or only one [of type D].”

09/04/2015 09:41

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WHO ARE THE CHARACTERS AND WHAT ARE THEIR CONCEPTUALIZATIONS?

- Municipal Government Official

“The building of the houses is going too slow. Contract should be given to local contractors so that they [contractors] can be monitored easily. The current contractors come from Accra and elsewhere outside the municipality so they cannot easily be monitored...Contracts should be locally sourced. Local contractors can build faster and do better quality work.”

09/04/2015 09:41

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WHO ARE THE CHARACTERS AND WHAT ARE THEIR CONCEPTUALIZATIONS?

- National Government Official

Interviewer 1: "...lessons from the Keta resettlement project?"

Official: "...unless the scenarios are different, if the scenarios are not the same, then there is no need to do anything [different]"

Interviewer 2: "So for you the Keta resettlement scheme is a success?"

Official: "[It] is a success...I can't see any failure in that [project]"

09/04/2019 09:41

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- National Government Official

Interviewer 1: "...So how did the community respond to the resettlement?"

Official: "...Actually they were happy...they were happy and rushing for [the houses]"

Interviewer 1: "Are there people within the communities that aren't so happy with the outcomes?"

Official: "Everywhere the communities are happy...they are a happy community now"

09/04/2015 09:41



**WHAT CONSIDERATIONS DOES THIS
CASE PRESENT FOR COMMUNITY-LED
PLANNED RELOCATION?**

09/04/2015 09:41

WHAT CONSIDERATIONS DOES THIS CASE PRESENT FOR COMMUNITY-LED PLANNED RELOCATION?

- How can communities realistically lead relocation efforts within the context of local and national government structures?
- Recognizing that “communities” are not monoliths

09/04/2015 09:41

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